

INSTITUTE OF SPECIAL EDUCATION
University of the Punjab, Lahore

BS Special Education
Introduction to Exceptionalities

Course Code: SEBS-100

First Semester
(3 Credit Hours)

Learning Outcomes

After the completion of this course, the students will be able to:

1. Describe the different classifications of exceptional children and the learning characteristics of each group of children.
2. Explain the cognitive, educational, and social-behavioral characteristics of individuals with various types of disabilities.
3. Outline the opportunities and services available for individuals with disabilities throughout the lifespan.
4. Apply their knowledge of the course to manage the students with special needs.

Contents

Unit-1: Classification System of Exceptionalities

- 1.1 International Classification of Diseases (ICD)
- 1.2 Diagnostic and Statistical Manual (DSM)
- 1.3 International Classification of Functioning (ICF)

Unit-2: Persons with Intellectual and Developmental Disabilities (Mental Retardation)

- 2.1 Definition
- 2.2 Etiology
- 2.3 Classification and Characteristics
- 2.4 Assessment
- 2.5 Educational Consideration
- 2.6 Services
- 2.7 Transition into Adulthood

2.8 Technology

Unit-3: Persons with Learning Disability

3.1 Definition

3.2 Etiology

3.3 Classification and Characteristics

3.4 Assessment

3.5 Educational Consideration

3.6 Services

3.7 Transition into Adulthood

3.8 Technology

Unit-4: Persons with Emotional or Behavioral Disorders

4.1 Definition

4.2 Etiology

4.3 Classification and Characteristics

4.4 Assessment

4.5 Educational Consideration

4.6 Services

4.7 Transition into Adulthood

4.8 Technology

Unit-5: Gifted Children

5.1 Definition

5.2 Etiology

5.3 Classification and Characteristics

5.4 Assessment

5.5 Educational Consideration

5.6 Services

5.7 Transition into Adulthood

5.8 Technology

Unit-6: Persons with Speech and Language Disorders

5.1 Definition

5.2 Etiology

5.3 Classification and Characteristics

5.4 Assessment

5.5 Educational Consideration

- 5.6 Services
- 5.7 Transition into Adulthood
- 5.8 Technology

Unit-7: Persons with Hearing Impairment

- 7.1 Definition
- 7.2 Etiology
- 7.3 Classification and Characteristics
- 7.4 Assessment
- 7.5 Educational Consideration
- 7.6 Services
- 7.7 Transition into Adulthood
- 7.8 Technology

Unit-8: Persons with Visual Impairment

- 8.1 Definition
- 8.2 Etiology
- 8.3 Classification and Characteristics
- 8.4 Assessment
- 8.5 Educational Consideration
- 8.6 Services
- 8.7 Transition into Adulthood
- 8.8 Technology

Unit-9: Persons with Physical Disabilities

- 9.1 Definition
- 9.2 Etiology
- 9.3 Classification and Characteristics
- 9.4 Assessment
- 9.5 Educational Consideration
- 9.6 Services
- 9.7 Transition into Adulthood
- 9.8 Technology

Teaching-learning Strategies

Lecturing, text book reading, group discussion, question answer sessions.

Assignment- Types and Number with Calendar

Classroom presentation, quiz, oral and written test, classroom projects. 2 before mid-term and 2 after mid-term paper will be given.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written test at the mid-point of the semester.
2.	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	Written test at the end of the semester.

Suggested Readings

- Alcott, M. (2002). *Children with special education needs* (2nd ed.). London: Hodder & Stoughton.
- Bayat, M. (2012). *Teaching exceptional children*. New York: McGraw Hill.
- Chutaiani, Kar. (2002). *Exceptional children their psychology and education*. New Delhi: Sterling.
- Farrell, Michael (2008). *Educating special children*. Newyork: Routledge.
- Gargiulo, R.M. (2006). *Special education in contemporary society: Anintroduction to Exceptionality*. Austria: Thomsan.
- Maanum, J. L (2009). *The general educations guide to special education* (3rd ed.). California: Corwin.
- Rao, V.K. (2001). *Special Education*. New Delhi: APH Publisher.
- Sahu, B.K. (2002). *Education of Exceptionalities Children*. Ludhiana: Kalyani Publisher.
- Smith, D.D. (1998). *Introduction to special education*, Boston: Allyn & Bacon.

Wilmshurst, L. (2010). *The complete guide to special education* (2nd ed.). San Francisco: Jossey-Bass.